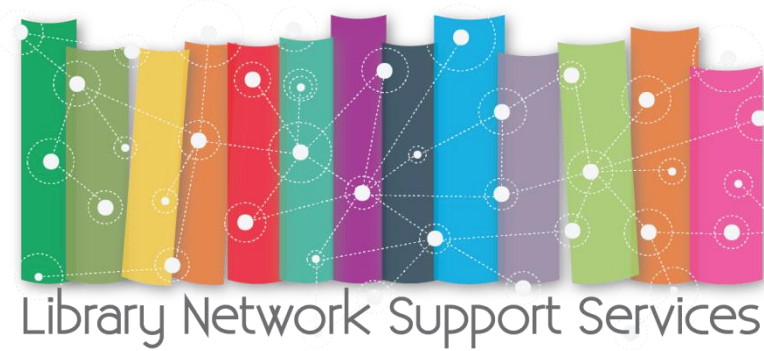


# **Library Network Support Services (LNSS):**

**Modernising libraries in Armenia, Moldavia and Belarus through library staff development and reforming library services**



# How to become a better teacher using ICT

## Master Class

Prof.dr.eng., dr. marketing Angela Repanovici  
Transilvania University of Braşov, Romania  
Dr. Manolis Koukourakis, Library Director  
Crete University Library, Greece



# OUTLINE

- **Power Point presentation – how to design to be effective**



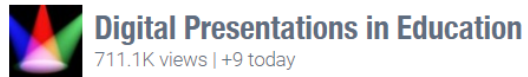
- **Power Point interactive with Hypersay**



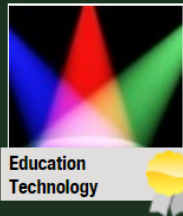
- **Assessment of knowledge with interactive tools, Kahoot**

# Kahoot!

<https://www.scoop.it/t/digital-presentations-in-education>



Follow



# Digital Presentations in Education

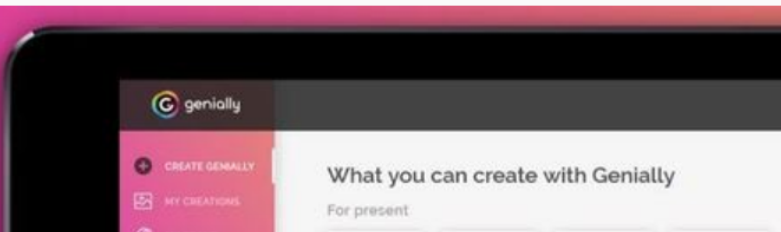
Everything for and about presentations - online tools, apps, tips and tutorials, slide design, etc.

Curated by [Baiba Svenca](#)



Scooped by [Baiba Svenca](#)

## Genially - Create interactive educational resources



Scooped by [Baiba Svenca](#)

## Voxvote - Free and Easy to use Mobile Voting

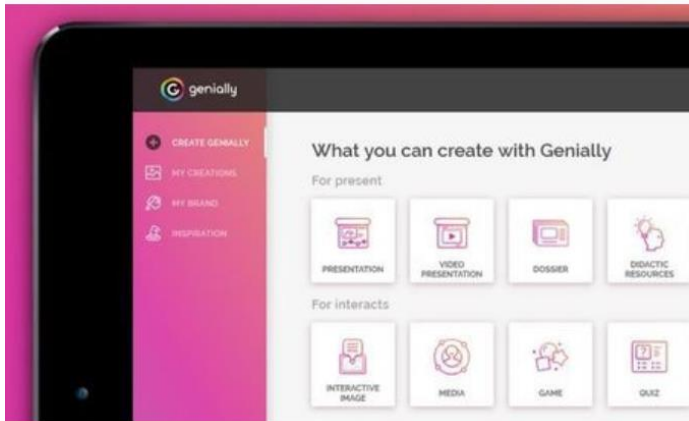


From [www.voxvote.com](http://www.voxvote.com) - February 24, 8:26 PM

Free Audience Response System for live voting with your audience. Vote over the internet with any smartphone browser.

## Genially - Create interactive educational resources

Scoop.it!



From [genial.ly](http://genial.ly) - February 24, 8:48 PM

A single tool to create all kinds of didactic resources, presentations, games, interactive images, maps, illustrated processes, CVs, etc. Ideal for all levels of education (primary, secondary, and above) and e-learning.

## 9 Ways to Make Your PowerPoint Presentation Dazzle Using Fonts

Scoop.it!



From [presentationpanda.com](http://presentationpanda.com) - August 12, 2017 9:26 PM

"Your font choice can have a surprisingly huge impact on how your audience perceives your message in your presentation"

## Presentation Essentials: How to Share Ideas That Inspire Action | Simon Sinek

Scoop.it!



From [www.skillshare.com](http://www.skillshare.com) - September 28, 2017 9:42 PM

"Make your next presentation unforgettable — and banish fears of public speaking! Learn how to deliver an effective oral presentation with this popular class"

## Create a Dynamic Summary Slide Using the PowerPoint "Summary Zoom"

Scoop.it!

From [presentationpanda.com](http://presentationpanda.com) - September 18, 2017 7:02 PM

"If you want to quickly create a dazzling summary of your presentation that will surely wow your audience, look no further than creating a Summary Zoom slide in"



become a better teacher using

## Hypersay - Live presentations for connected audiences

Scoop.it!

### What does your audience know?

Deliver interactive presentations to connected audiences.

Watch video

Get Started

From [hypersay.com](http://hypersay.com) - January 12, 9:58 AM

Hypersay increases student participation by turning powerpoint-based classes into connected sessions. Students use their devices to answer real-time quizzes, access shared content, ask questions and take notes.

All in one package, completely free.

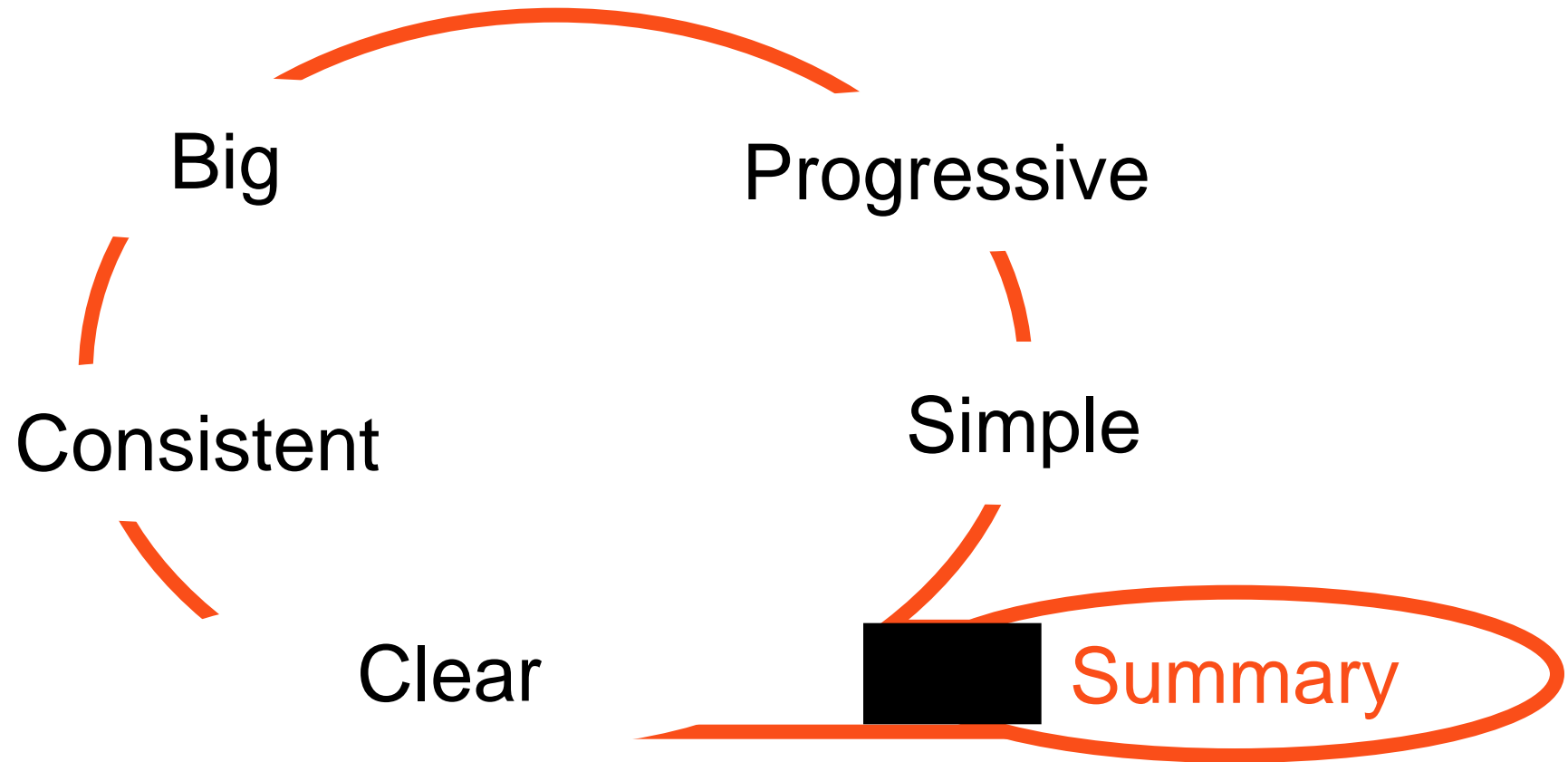
# Why PowerPoint?

- To hold interest
- To focus attention
- To guide discussions/overviews
- To tell a story
- To support the message being delivered

# What makes the design of a .ppt presentation ineffective?

- Slides read word for word (60%)
- Text too small (51%)
- Full sentences used (48%)

# Designing Effective PowerPoint Presentation



- ✓ Click the words to explore
- ✓ Press <-- to go back
- ✓ Press Esc to stop



# Make it Big (Text)

- This is Arial 12
- This is Arial 18
- This is Arial 24
- This is Arial 32
- This is Arial 36
- This is Arial 44

# Make it Big (Text)

- This is Arial 12
- This is Arial 18
- This is Arial 24
- This is Arial 32
- This is Arial 36
- This is Arial 44



[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

# Keep It Simple (Text)

- Too many colors
- Too *Many* Fonts and Styles
- The 6 x 7 rule
  - No more than 6 lines per slide
  - No more than 7 words per line

[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

# Fonts

- Use at least an 18-point font
- Use different size fonts for main points and secondary points
  - this font is 24-point, the main point font is 28-point, and the title font is 44-point
- Use a standard font

# Keep It Simple (Text)

## Instructional Technology:

A complex integrated process involving people, procedures, ideas, devices, and organization, for analyzing problems and devising, implementing, evaluating, and managing solutions to those problems in situations in which learning is purposive and controlled (HMRS 5th ed.)

**Too detailed !**

[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

# Keep It Simple (Text)

## Instructional Technology:

A process

involving people, procedures & tools

for solutions

to problems

**Much Simpler**

(HMRS 5th ed.)

[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)



# Falling Leaves in Millions

In 10 <sup>6</sup>	Christchurch	Dunedin	Wellington
	11	14	3
	1	12	16
	17	6	16
	16	10	7
			14
			4
	8	15	18
	8	18	17
	4	18	9
	2	9	5
	5	0	6
	12	9	3

**Much Simpler**

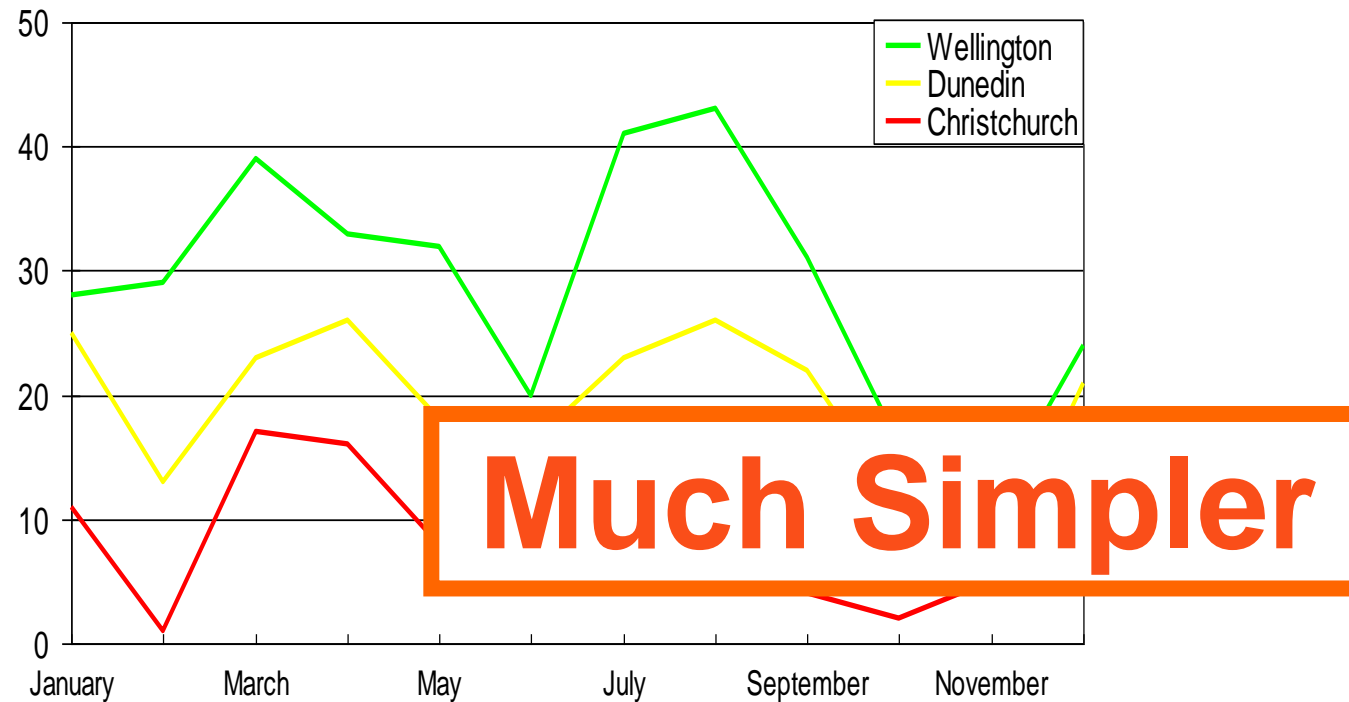


# Falling Leaves



[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

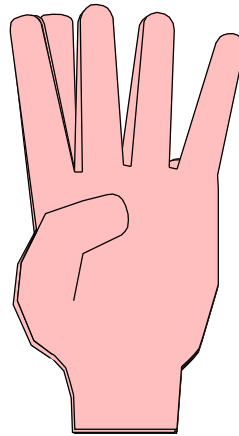
# Falling Leaves



[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

# Keep It Simple (Sound)

- Sound effects may distract too
  - Use sound only when necessary



[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

# Make It Clear (Capitalisation)

- ALL CAPITAL LETTERS ARE DIFFICULT TO READ
  - CAPITALIZE ONLY WHEN NECESSARY
- Upper and lower case letters are easier
  - **Don't use a complicated font**

[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

# Make It Clear (Fonts)

Sanserif **Z** ●

Serif **Z** ● ●

**clear**

**busy**

# Make It Clear (Fonts)

- Serif fonts are difficult to read on screen
- Sanserif fonts are clearer
- *Italics are difficult to read on screen*
- Normal or **bold** fonts are clearer
- Underlines may signify hyperlinks
- Instead, use **colors** to emphasise

[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

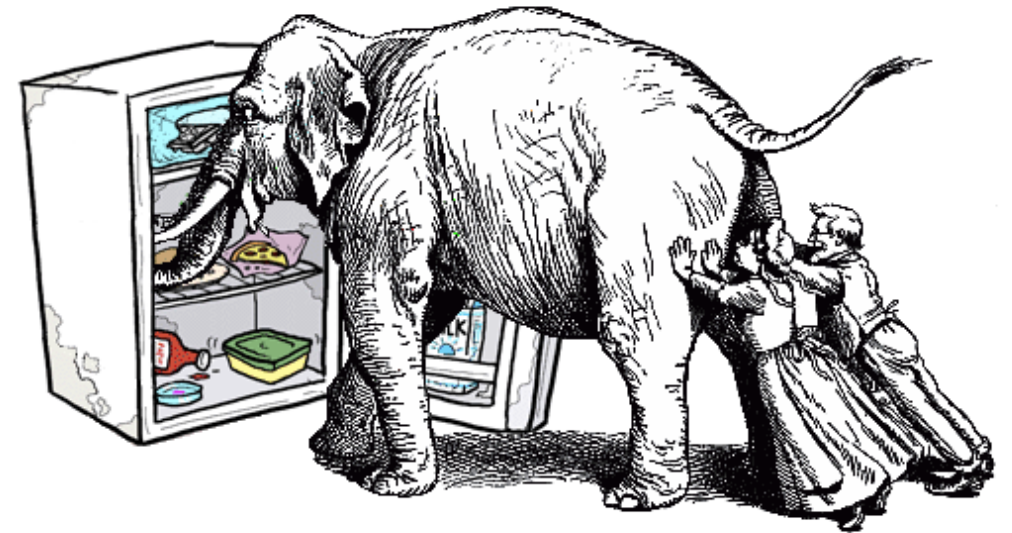
# Make It Clear (Numbers)

Use numbers for lists **with** sequence

For example:

How to put an elephant into a fridge?

1. Open the door of the fridge
2. Put the elephant in
3. Close the door



[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

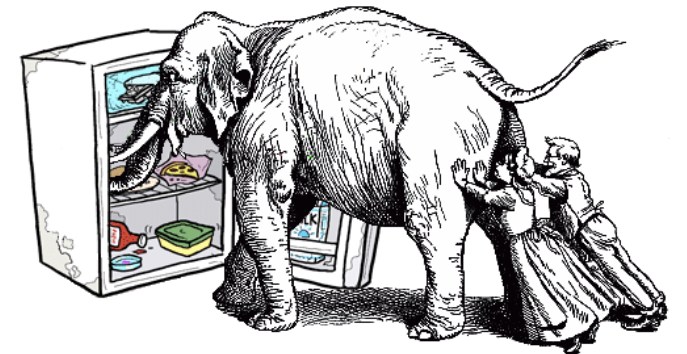
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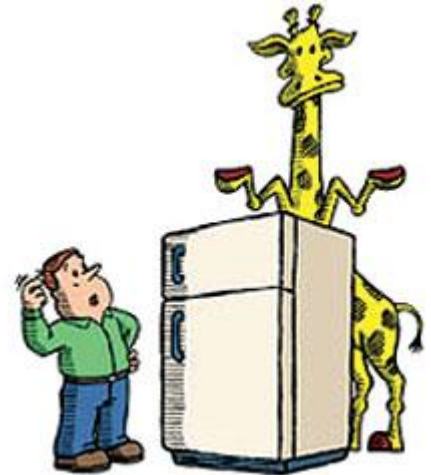
[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)



# Make It Clear (Numbers)

How to put a giraffe into a fridge?

1. Open the door of the fridge
2. Take out the elephant
3. Put the giraffe in
4. Close the door



[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

# Make It Clear (Bullets)

Use bullets to show a list **without**

- Priority
- Sequence
- Hierarchy, .....

*Not THAT kind  
of bullets!!!*



[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

# Make It Clear (Colors)

- Use contrasting colors
- Light on dark vs dark on light
- Use complementary colors

[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

# Make It Clear (Complement)

- Use contrasting colors
- Light on dark vs. dark on light
- Use complementary colors

These colors do not complement

[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

# Make It Clear (Complement)

- Use contrasting colors
- Light on dark vs. dark on light
- Use complementary colors

These colors complement

[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

# Make It Clear - Background

- Use backgrounds that are attractive but simple
- Use backgrounds which are light
- Use the same background consistently throughout your presentation

# Make It Clear -Background

- Avoid backgrounds that are distracting or difficult to read from
- Always be consistent with the background that you use



# Make It Clear - Graphs

- Use graphs rather than just charts and words
  - Data in graphs is easier to comprehend & retain than is raw data
  - Trends are easier to visualize in graph form
- Always title your graphs



# Make It Clear - Graphs

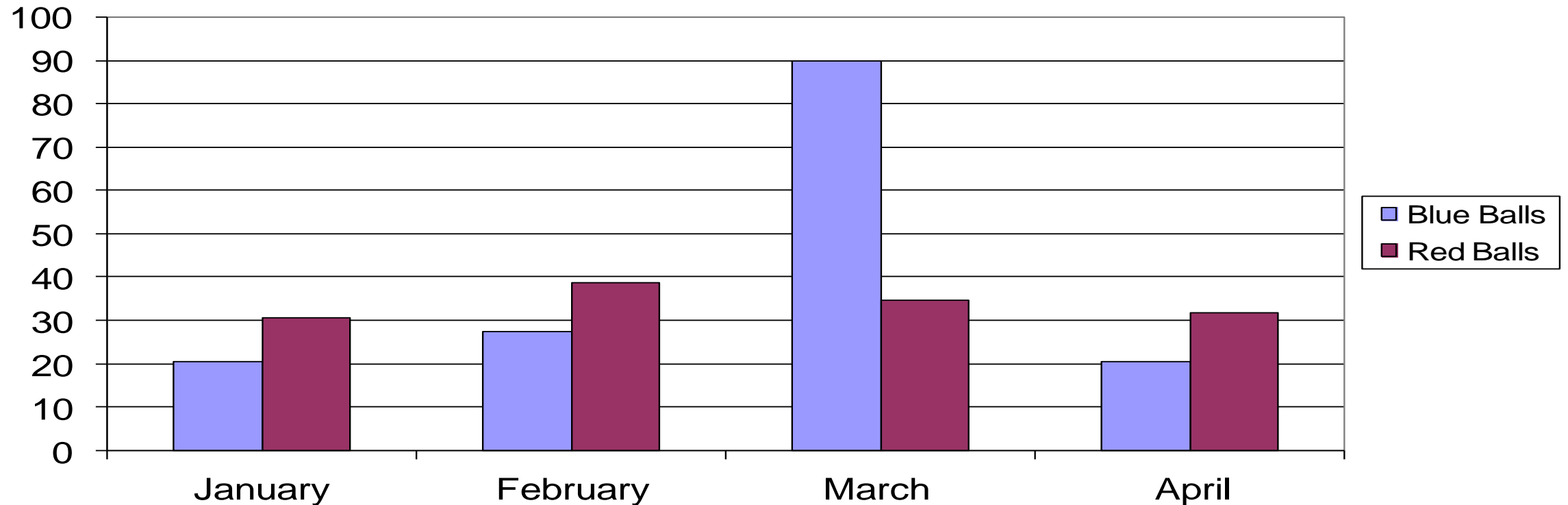
Bad

	January	February	March	April
Blue Balls	20.4	27.4	90	20.4
Red Balls	30.6	38.6	34.6	31.6

# Make It Clear - Graphs

Good

## Items Sold in First Quarter of Year



# Make It Clear - Graphics

- Do use some graphics in your slideshow
  - Nothing is more boring than an all-text slideshow.
  - Choose graphics carefully and appropriately.

# Make It Clear - Graphics

## JPG or JPEG

- “Joint Photographic Experts Group”
- the best file type to use if your image is a **photo** or a scan
- allows for a **full range of colors in a small file**

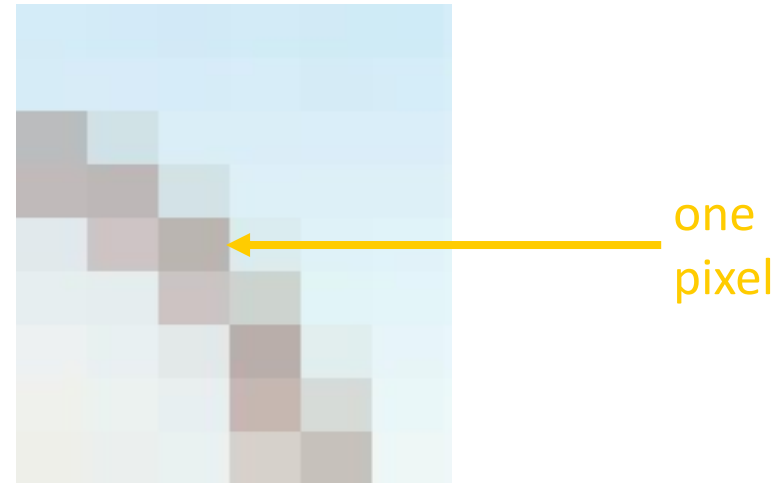
## GIF

- “Graphical Interface Format”
- the best file type to use for **logos, line art**, or other images with **limited colors**
- GIF files only store colors that are actually used in the image

# What About Resolution?

---

- “Resolution” = number of pixels per inch in a bitmap image
- The more dots per inch (dpi), the higher the resolution
- Higher resolution (“high res”) means a better quality image

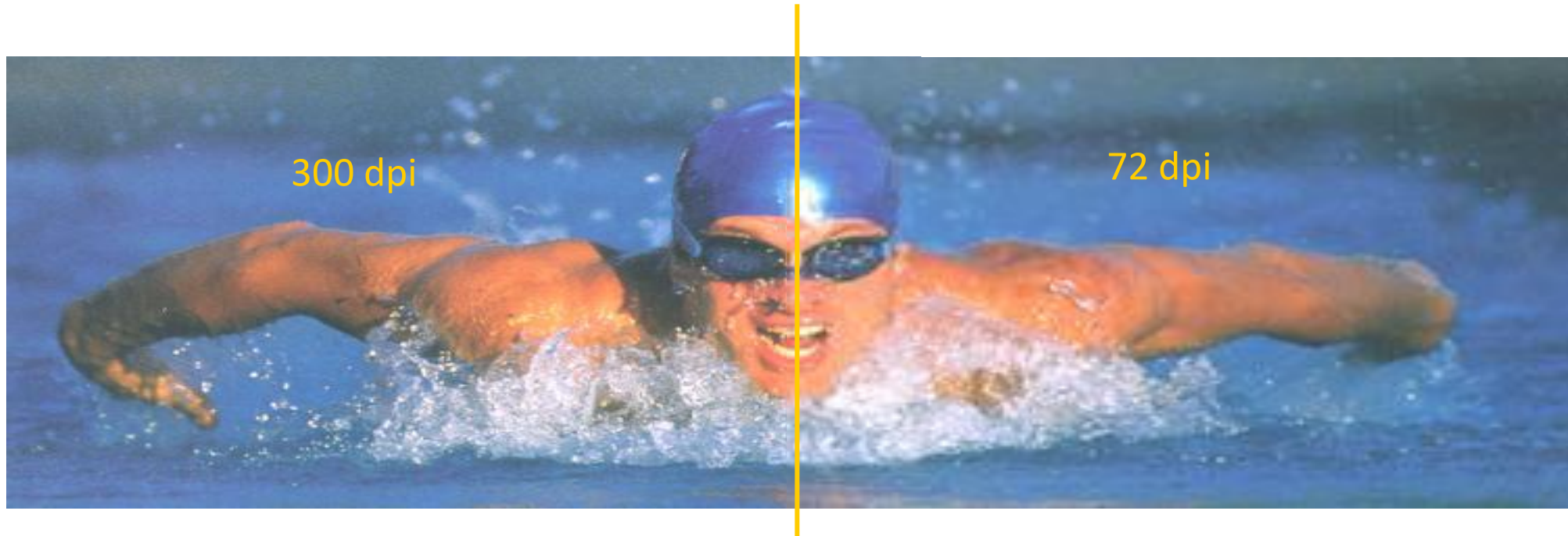


HOWEVER...

PowerPoint only displays at 92 dpi onscreen

# What Resolution Should I Use?

Can you tell the difference on screen? How about if you print it?



# What Resolution Should I Use?

So what's the difference?



300 dpi

This image is 1.4 MB

72 dpi

This image is 240 K

# Resolution - On Screen vs. Print

---

ON SCREEN 92 dpi

PRINTING 300 dpi

- If showing PowerPoint presentation on screen only, use images at 92 dpi
- If printing PowerPoint presentation, use images at 300 dpi
- High res images look better when printed but make presentation file big
- Never start with a low res image and try to increase it's res. Result will be a [fuzzy picture](#)



# Make It Clear (Size)

- Size implies importance



# Final Word

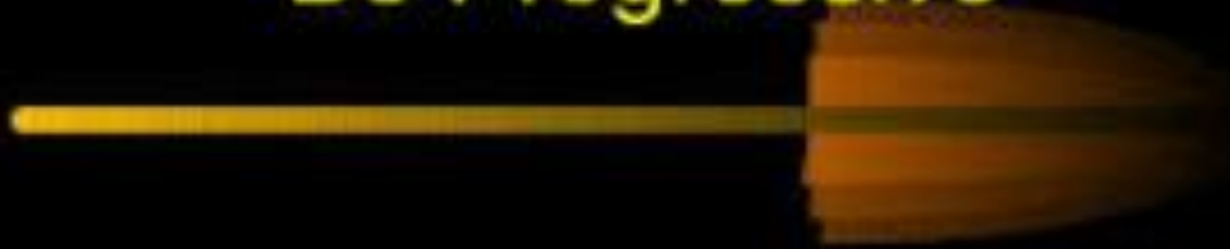


“The purpose of using visual aids is to enhance your presentation, not upstage it.”

Lenny Laskowski

[PowerPointers.com](http://PowerPointers.com)

Be Progressive



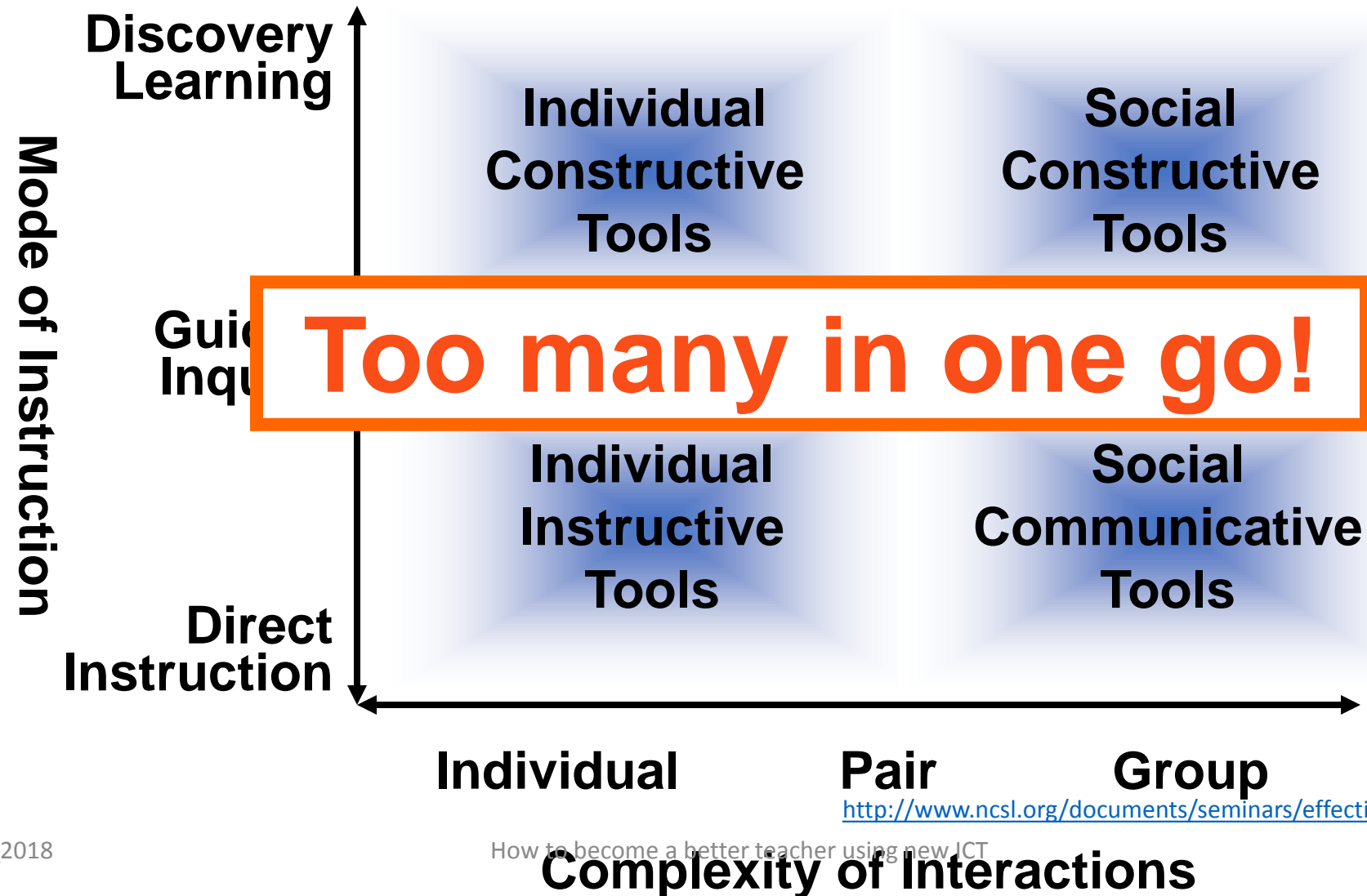
# Slide Structure – progressive

- Show one point at a time:
  - ✓ Will help audience concentrate on what you are saying
  - ✓ Will prevent audience from reading ahead
  - ✓ Will help you keep your presentation focused

# Slide Structure - animation

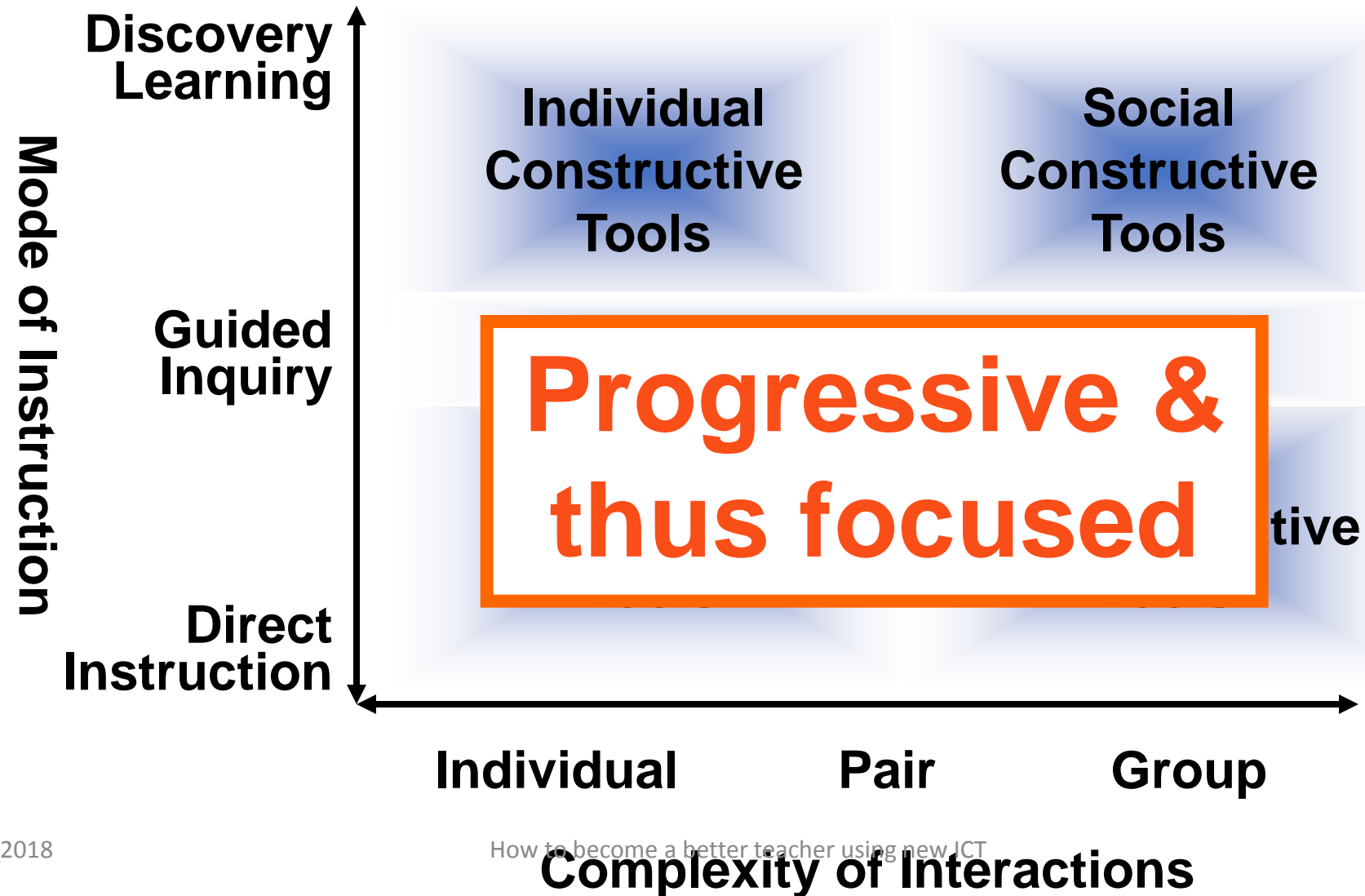
- Do not use distracting animation
- Do not go overboard with the animation
- Be consistent with the animation you use

# Types of Instructional Tools



[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

# Types of Instructional Tools



# Understanding Technology

Mouse

Main Storage

Function key

Software

Floppy disk



I/O Error

CPU

er interface

bugger

Backup system

**Too many &  
not focused**

[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)



# Understanding Technology

Mouse

Main Storage

Function key

Software

Floppy disk



I/O Error

CPU

er interface

bugger

Backup system

**Progressive &  
thus focused**

Be Consistent

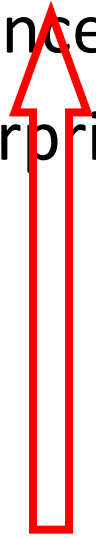
# Be Consistent

- Differences draw attention
- Differences may imply importance
- Use surprises to attract not distract

[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

# Be Consistent

- ✓ Differences draw attention
- Differences may imply importance
- Use surprises to attract not distract

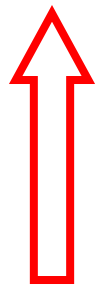


**This tick draws attention**

[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

# Be Consistent

- ✓ Differences draw attention
- Differences may imply importance
- Use surprises to attract not distract



These differences distract!

[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

# Be Consistent

- Differences draw attention
- Differences may imply **importance**
- Use surprises to attract not distract

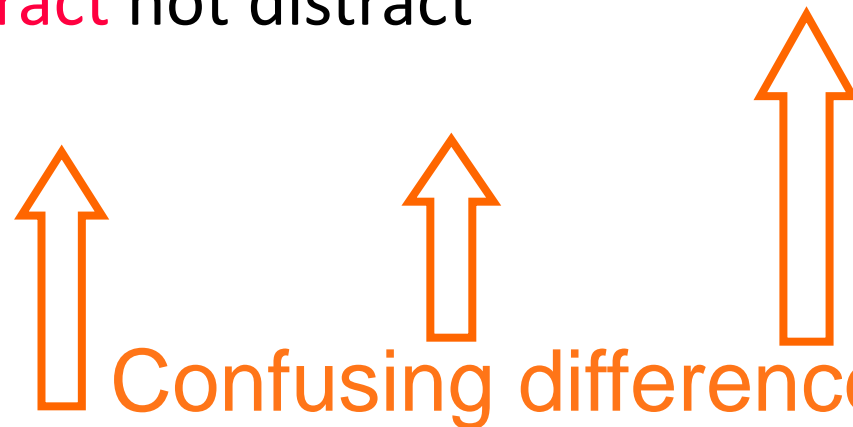
This implies importance



[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

# Be Consistent

- Differences draw **attention**
- Differences may imply **importance**
- Use **surprises** to **attract** not distract

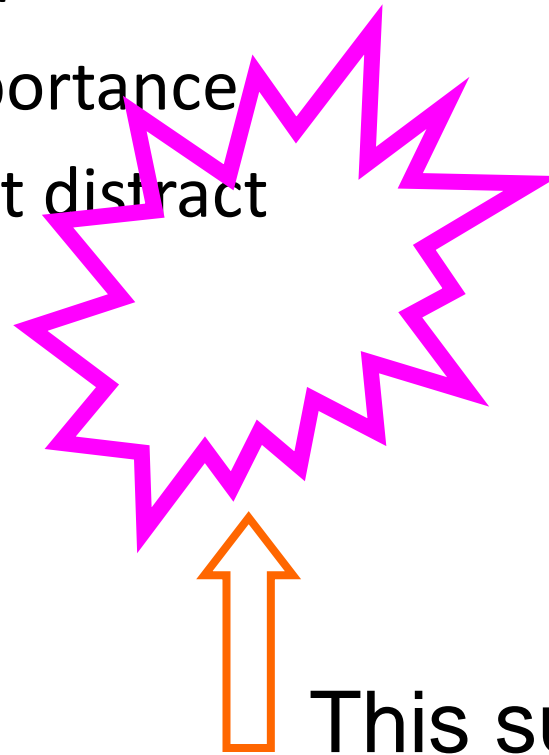


Confusing differences!

[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

# Be Consistent

- Differences draw attention
- Differences may imply importance
- Use surprises to **attract** not distract



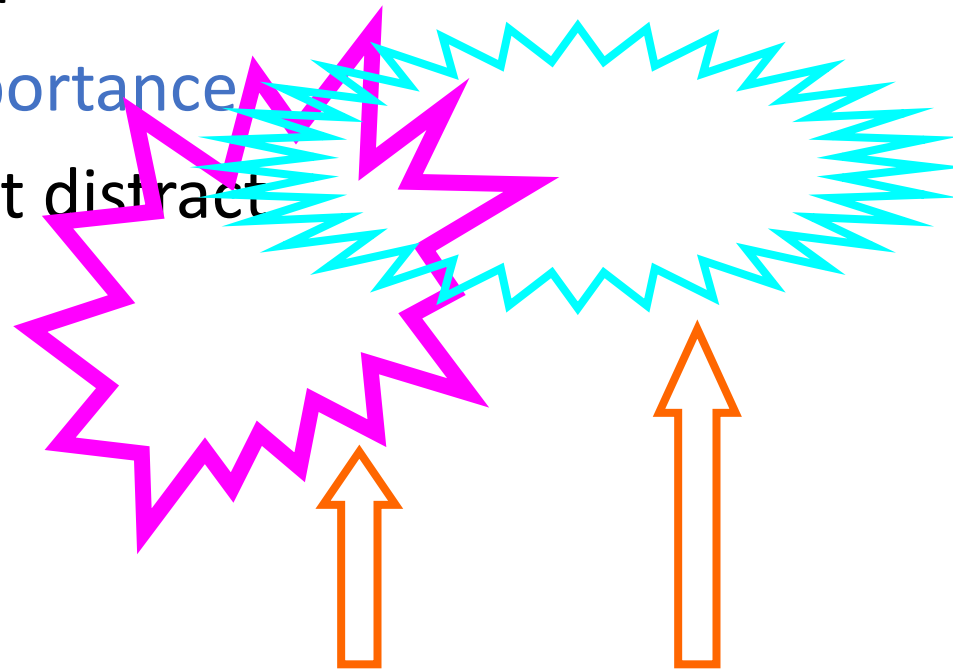
This surprise attracts

[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)



# Be Consistent

- Differences draw attention
- Differences may imply importance
- Use surprises to attract not distract



**These distract!**

[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

# In Summary

- Big
- Simple
- Clear
- Progressive
- Consistent



[http://www.ncsl.org/documents/seminars/effective\\_powerpoint\\_presentations.ppt](http://www.ncsl.org/documents/seminars/effective_powerpoint_presentations.ppt)

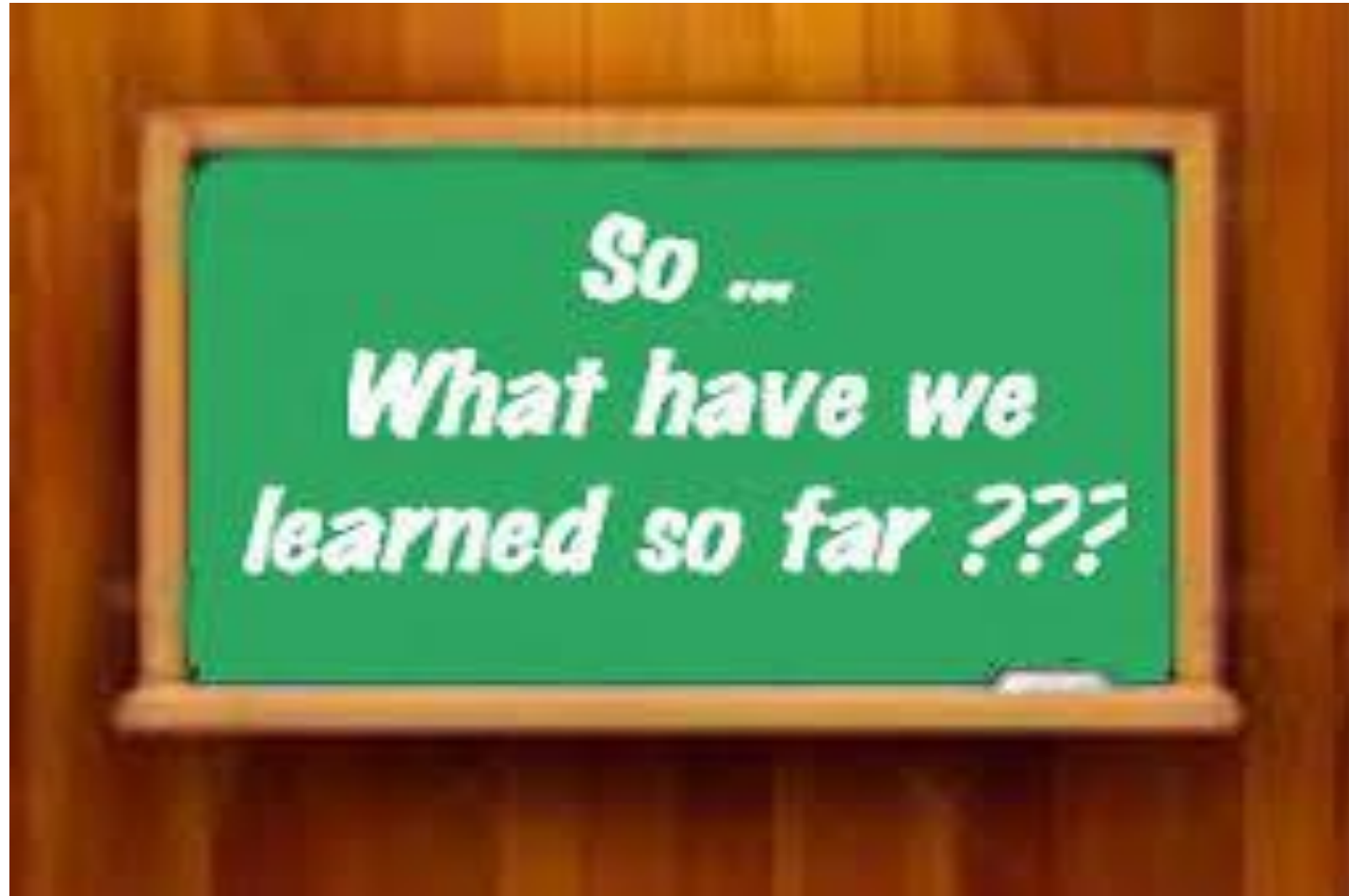
# Tips for Presenting

- Limit the number of slides
  - 3 slides per minute is the maximum
- Practice moving between slides.
- Be prepared for technical difficulties
- Avoid the use of flashy transitions.
- Apply rule 10/20/30 ( 10 slides, 20 minutes, 30 point font).
- **5/5/5 rule:** no more than five words per line of text, five lines of text per slide, or five text-heavy slides in a row.

**THIS IS TOO FLASHY!**

# Some Final Words

- Communication is the key
- Text to support the communication
- Pictures to simplify complex concepts
- Animations for complex relationships
- Visuals to support, not to distract
- Sounds only when absolutely necessary



[https://www.google.ro/imgres?imgurl=https%3A%2F%2Fsimplydukebasketball.files.wordpress.com%2F2015%2F11%2Fsd-bb-so-what-have-we-learned-so-far.jpg&imgrefurl=https%3A%2F%2Fsimplydukebasketball.wordpress.com%2F2015%2F11%2F25%2F757%2F&docid=wvyow0uV8pvSMM&tbnid=t2EPRM1T\\_SSJUM%3A&vet=10ahUKEwjoj-OzlrLaAhXJZIAKHTdaDn4QMwg1KAAwAA..i&w=300&h=231&safe=active&bih=737&biw=1600&q=What%20have%20you%20learned%20so%20far%3F&ved=0ahUKEwjoj-OzlrLaAhXJZIAKHTdaDn4QMwg1KAAwAA&iact=mrc&uact=8](https://www.google.ro/imgres?imgurl=https%3A%2F%2Fsimplydukebasketball.files.wordpress.com%2F2015%2F11%2Fsd-bb-so-what-have-we-learned-so-far.jpg&imgrefurl=https%3A%2F%2Fsimplydukebasketball.wordpress.com%2F2015%2F11%2F25%2F757%2F&docid=wvyow0uV8pvSMM&tbnid=t2EPRM1T_SSJUM%3A&vet=10ahUKEwjoj-OzlrLaAhXJZIAKHTdaDn4QMwg1KAAwAA..i&w=300&h=231&safe=active&bih=737&biw=1600&q=What%20have%20you%20learned%20so%20far%3F&ved=0ahUKEwjoj-OzlrLaAhXJZIAKHTdaDn4QMwg1KAAwAA&iact=mrc&uact=8)

https://hypersay.com/

hypersay

Sign in | Join session  →

# What does your audience know?

Deliver interactive presentations to connected audiences.

Watch video Get Started

23% 5:00 AM

<https://youtu.be/mG0o6Xmp0Jc>







What does y  
Deliver interactive prese

Watch video

Get Started

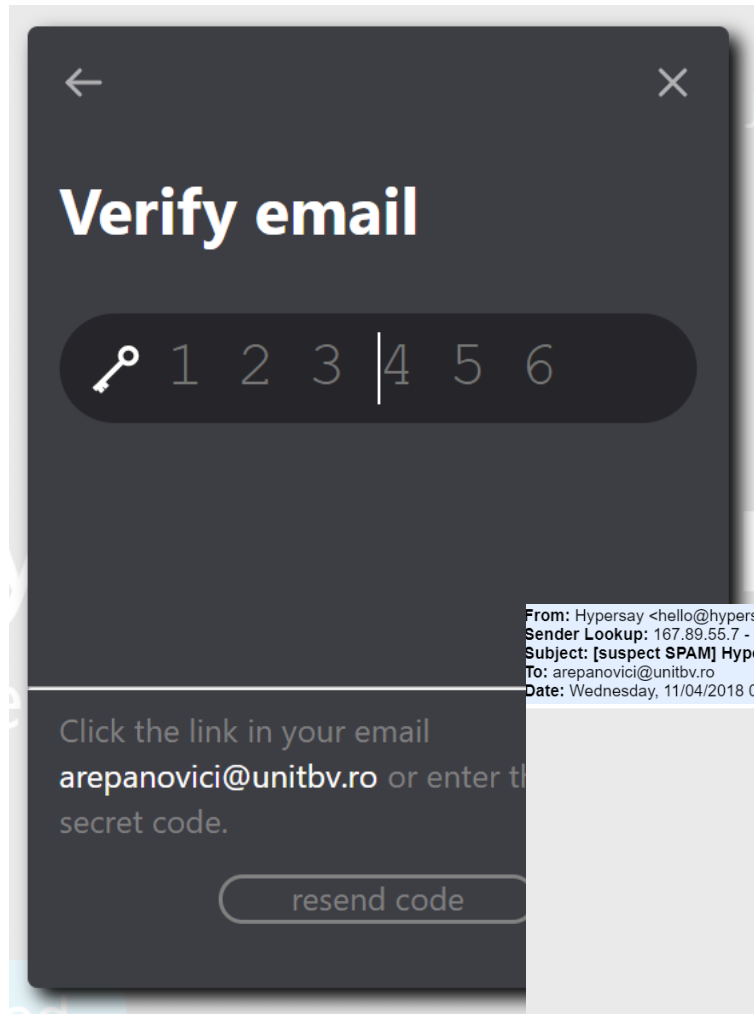
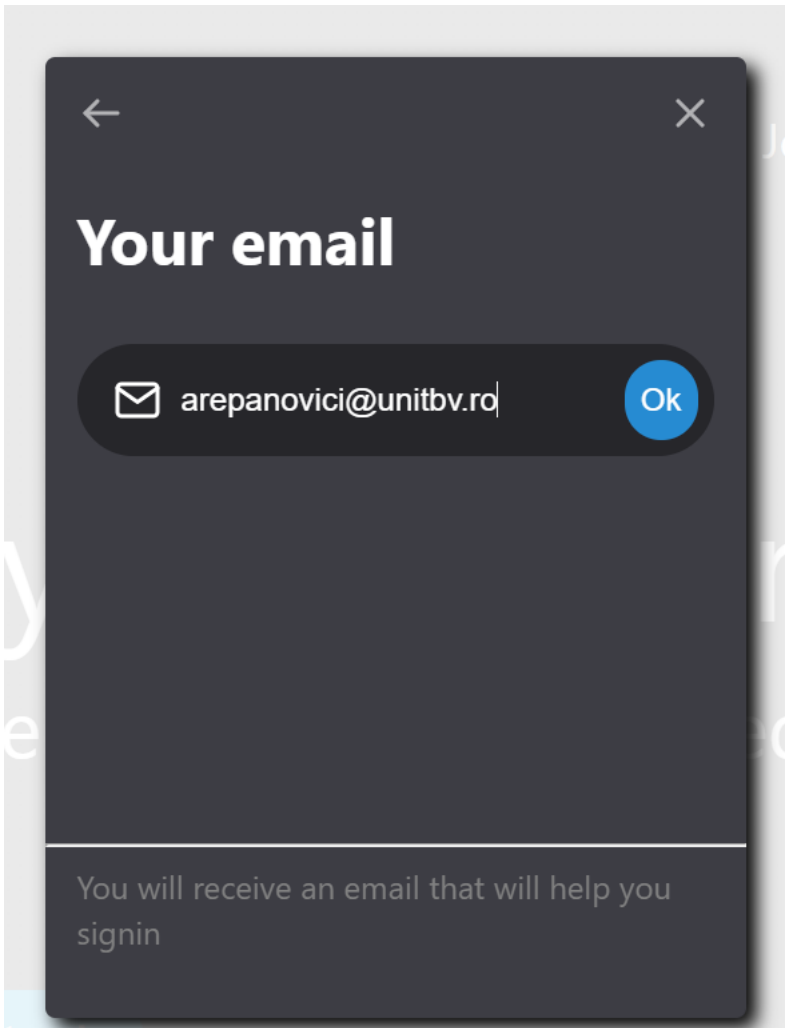
## Sign in

-  Sign in with LinkedIn >
-  Sign in with Google >
-  Sign in with Facebook >
-  Sign in with email >

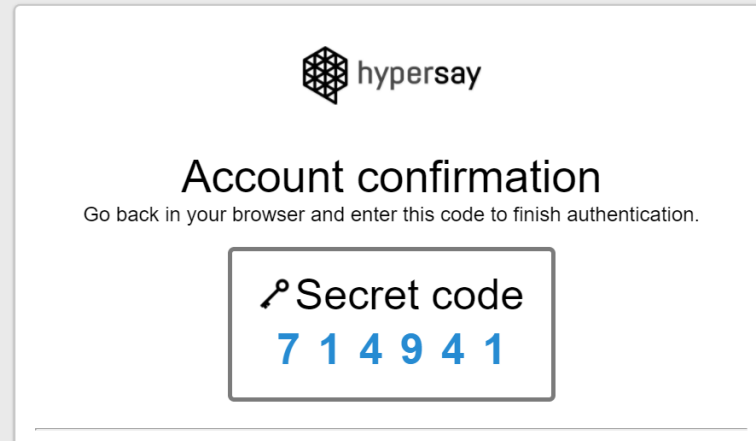
**Presenters** are required to sign in before uploading files or inviting participants.  
**Participants** are encouraged to sign in for continued access to their personal notes, contributions and presentations attended.

Join session





From: Hypersay <hello@hypersay.com>  
Sender Lookup: 167.89.55.7 - o1.7n.fshared.sendgrid.net  
Subject: [suspect SPAM] Hypersay sign in code: 714941. Or use the magic link  
To: arepanovici@unitbv.ro  
Date: Wednesday, 11/04/2018 05:04:27







### Start a presentation

Add a file that you want to enhance using Hypersay



PowerPoint



Google Slides

### Join presentation

Enter the code provided by the presenter

A C O D E



### Your library

All

Last updated

All the presentations you have ever been interested in. Use filters to find the right one.

#### TDCO LAB 3 IMed

Cercetare bibliografică **WISWO**



- Realizați cerințele LABORATOR 3 aflat la adresa:
- <https://www.surveymonkey.com/r/XYJP396>

R by Repa



#### TDCO LAB 3 2018

Întrebări/Discuții **DASPY**



- Ce standarde de citare cunoașteți?
  - Discuții
- Ce softwar-uri de generare automată a bibliografiei cunoașteți?
  - Discuții
- Care este rolul procesului de citare?
  - Discuții

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#### TDCO LAB 2 2018

WOS **CIBRO**



Report Factor: 2.077 2.183

2015 5 year

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#### Marketing analitic

Airbnb Positive Review **KITRE**



Fred is a **great** host everything was **perfect** and the flat is **amazing** and the location is **great** in a **quiet** area near the subway I definitely come back here

R by Repa



File Explorer window showing the contents of the 'Master class' folder. The file 'LNSS A&M&B\_Master class\_2018' is selected.

Name	Date modified	Type	Size
29801	3/15/2018 6:39 PM	Microsoft Word 97 - ...	86 KB
151717	3/15/2018 6:32 PM	Microsoft Word 97 - ...	132 KB
Creating-a-Compelling-Conference-or-Worksho...	3/15/2018 6:34 PM	Microsoft Word 97 - ...	79 KB
Designing Effective PowerPoint Presentations	4/7/2018 10:46 PM	Microsoft PowerPoint...	1,015 KB
GetTheFactsworksshoiptips	3/15/2018 6:43 PM	Microsoft Word 97 - ...	331 KB
Hypersay	3/27/2018 12:03 PM	Microsoft PowerPoint...	1,332 KB
INTERACTIVE POWERPOINT PREZENTATIONS	3/15/2018 6:58 PM	Microsoft PowerPoint...	691 KB
IOP instructions	3/15/2018 6:35 PM	Microsoft Word 97 - ...	71 KB
kahoot_whitepaper_2017	3/27/2018 10:39 PM	Adobe Acrobat Docu...	390 KB
<b>LNSS A&amp;M&amp;B_Master class_2018</b>	4/11/2018 4:59 AM	Microsoft PowerPoint...	3,382 KB
TomPendergrassPresentationTips	3/15/2018 6:37 PM	Microsoft Word 97 - ...	68 KB

File name: LNSS A&M&B\_Master class\_2018

All Files

Open Cancel

## Upload in progress. Don't think of purple hippos.



21% uploaded\*

\* By the way, you look nice today. :)

Cancel Upload

R How to become a better teacher using ITC - ...

**+ Editează prezentarea**

Adaugă chestionare, întrebări, videoclipuri, imagini, conținut suplimentar

**▶ Prezintă Live GACRY**

Prezentarea ta este gata! Participanții se pot alătura:

- 1 prin cod: spune-le să meargă la <https://hypersay.com> și să introducă codul **GACRY** ;
- 2 prin link direct: spune-le să meargă la <https://hypersay.com/s/GACRY>

**🗨 Follow-up beta**

- 📊 Vezi raportul
- 📁 Arhivează prezentarea

Pagina 1

# Library Network Support Services (LNSS):

Modernising libraries in Armenia, Moldavia and Belarus through library staff development and reforming library services

Master Class\_2018      How to become a better teacher using new ICT      1

# Editează prezentarea:

Poți adăuga conținut interactiv (teste, întrebări, video, imagini) sub fiecare slide. Vezi cum...

Page 1



Library Network Support Services

## Library Network Support Services (LNSS):

Modernising libraries in Armenia, Moldavia and Belarus through library staff development and reforming library services

Master Class\_2018



Page 2



Library Network Support Services

## How to become a better teacher using ICT

Master Class



Master Class\_2018



Page 3



## OUTLINE

Master Class\_2018



## Editează prezentarea:

Poți adăuga conținut interactiv (teste, întrebări, video, im

Page 1



Quiz / Poll

Question

Text & Links

Video

Image



Întrebarea:

Alege o opțiune

A

B

C

Adaugă o opțiune +

Permite mai multe

Șterge

Anulează

Salvează

Enunț

Limită de caractere

Scrie răspunsul tău aici:

None

Șterge

Anulează

Salvează

Page 1



Scrie răspunsul tău aici:

Write your text here

MD Styling with Markdown is supported

Șterge Anulează Salvează

Adaugă link-ul videoclipului

YouTube vimeo

Inserează link-ul videoclipului aici

Șterge Anulează Salvează

Adaugă link-ul imaginii

Inserează link-ul imaginii aici

Sau adaugă o imagine din computerul tău

Choose File No file chosen

Adaugă un titlu imaginii:

Inserează titlul imaginii:

Clickable Image (beta)

This allows both you and your participants to click anywhere on the image and then optionally display the clicks as dots on the image

Șterge Anulează Salvează



# Library Network Support Services (LNSS):

**Modernising libraries in Armenia,  
Moldavia and Belarus through library  
staff development and reforming library  
services**

Master Class\_2018

How to become a better teacher using new ICT

1

+ Adaugă

## Participanți

2 conectați, 2 activi, 0 absenți, 0 deconectați.

**R** Repa  
Presenter

**R** Repa  
Presenter



**R**



2-0-0



00:00





# Modernising libraries in Armenia, Moldavia and Belarus through library staff development and reforming library services

Master Class\_2018

How to become a better teacher using new ICT

1

+ Adaugă

Scrie răspunsul tău aici:

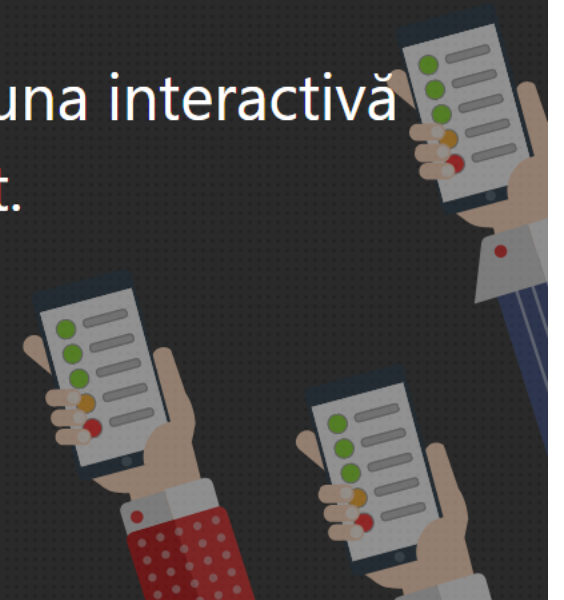
Afișează răspunsurile

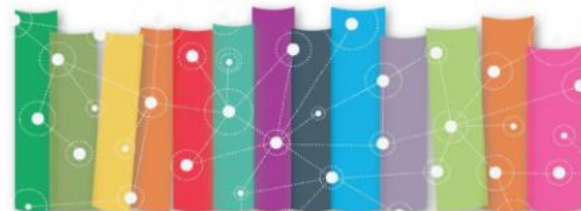
# Publicul tău ce spune?

Transformă tradiționala prezentare powerpoint într-una interactivă și atractivă menținând publicul implicat.

Vezi videoclipul

Încearcă acum





Library Network Support Services

# Library Network Support Services (LNSS):

**Modernising libraries in Armenia, Moldavia and Belarus through library staff development and reforming library services**

Master Class\_2018

How to become a better teacher using new ICT

1

V4

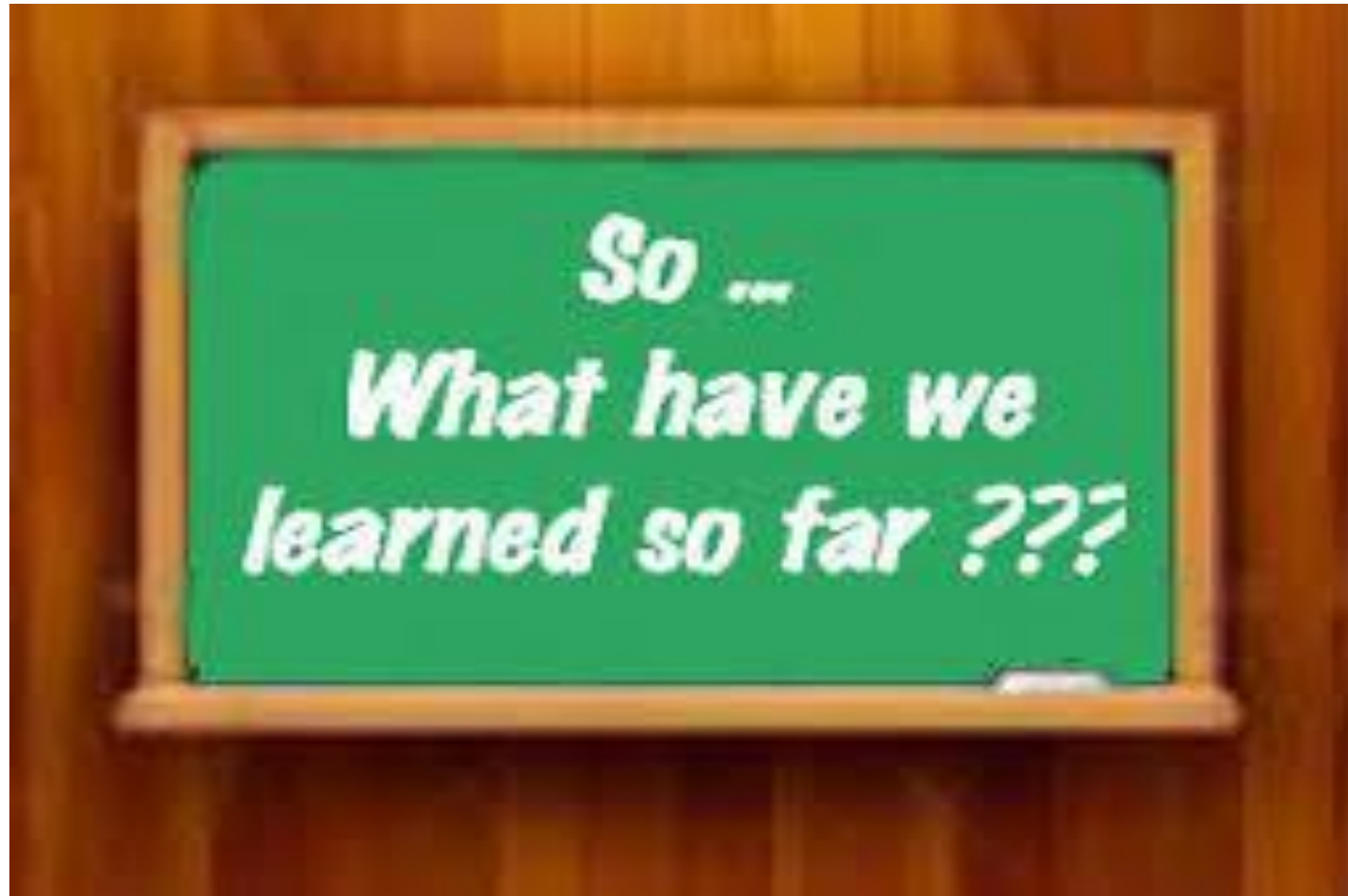


2-0-1



Pauză





[https://www.google.ro/imgres?imgurl=https%3A%2F%2Fsimplydukebasketball.files.wordpress.com%2F2015%2F11%2Fsdbb-so-what-have-we-learned-so-far.jpg&imgrefurl=https%3A%2F%2Fsimplydukebasketball.wordpress.com%2F2015%2F11%2F25%2F757%2F&docid=wvyow0uV8pvSMM&tbnid=t2EPRM1T\\_SSJUM%3A&vet=10ahUKEwj-OzlrLaAhXJZIAKHTdaDn4QMwg1KAaAA..i&w=300&h=231&safe=active&bih=737&biw=1600&q=What%20have%20you%20learned%20so%20far%3F&ved=0ahUKEwj-OzlrLaAhXJZIAKHTdaDn4QMwg1KAaAA&iact=mrc&uact=8](https://www.google.ro/imgres?imgurl=https%3A%2F%2Fsimplydukebasketball.files.wordpress.com%2F2015%2F11%2Fsdbb-so-what-have-we-learned-so-far.jpg&imgrefurl=https%3A%2F%2Fsimplydukebasketball.wordpress.com%2F2015%2F11%2F25%2F757%2F&docid=wvyow0uV8pvSMM&tbnid=t2EPRM1T_SSJUM%3A&vet=10ahUKEwj-OzlrLaAhXJZIAKHTdaDn4QMwg1KAaAA..i&w=300&h=231&safe=active&bih=737&biw=1600&q=What%20have%20you%20learned%20so%20far%3F&ved=0ahUKEwj-OzlrLaAhXJZIAKHTdaDn4QMwg1KAaAA&iact=mrc&uact=8)

# WHAT'S NEW AT KAHOOT!



For schools



For businesses

## What is Kahoot! | How to play Kahoot!

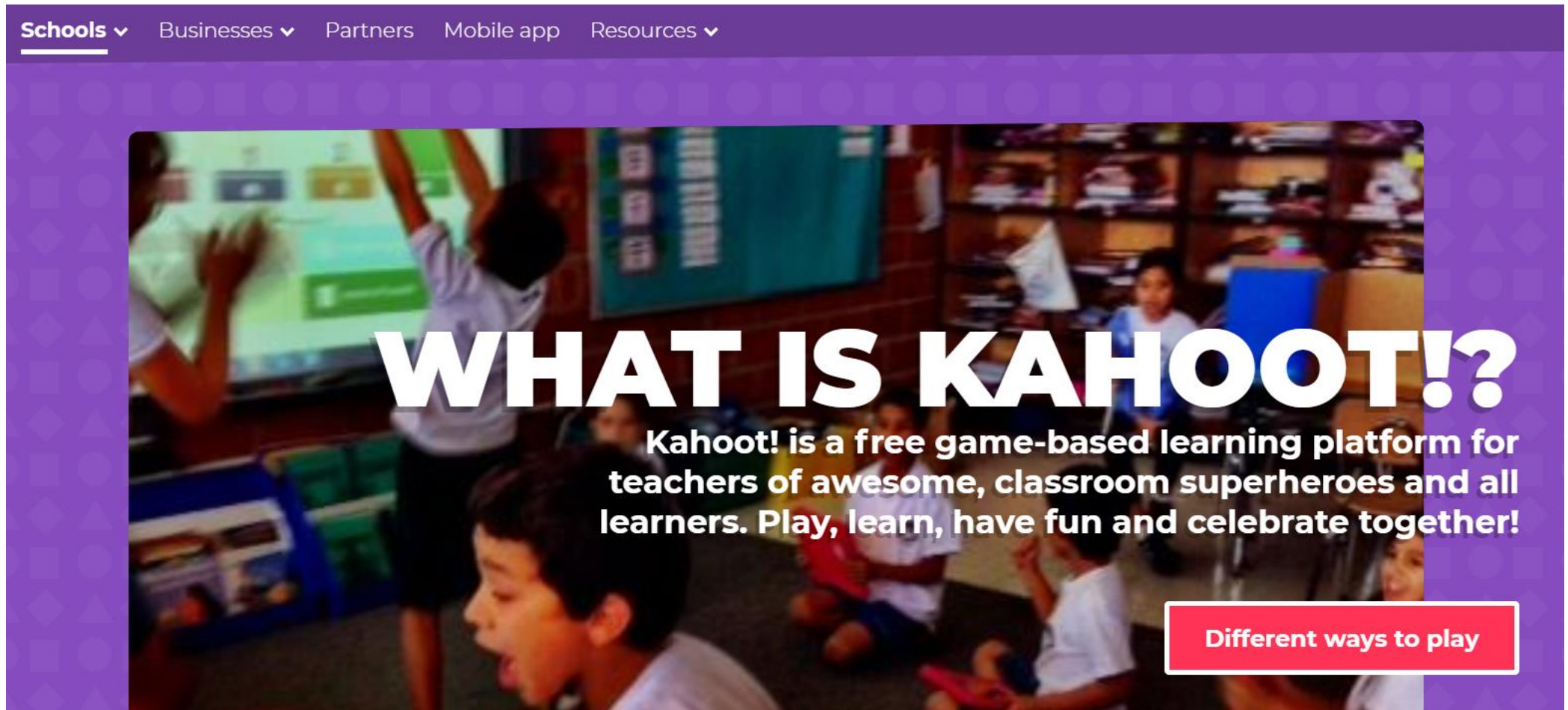
Kahoot!. (2018). *What is Kahoot! | How to play Kahoot!*. [online] Available at: <https://kahoot.com/what-is-kahoot/> [Accessed 11 Apr. 2018].



This video shows happy Kahoot!ers celebrating all over the world. [Learn how Kahoot! works](#)

### **What is Kahoot! | How to play Kahoot!**

Kahoot!. (2018). *What is Kahoot! | How to play Kahoot!*. [online] Available at: <https://kahoot.com/what-is-kahoot/> [Accessed 11 Apr. 2018].

The image shows the top portion of the Kahoot! website. At the top, there is a purple navigation bar with the following items: 'Schools' (with a dropdown arrow), 'Businesses' (with a dropdown arrow), 'Partners', 'Mobile app', and 'Resources' (with a dropdown arrow). Below the navigation bar is a large purple banner. On the left side of the banner is a photograph of a classroom where a teacher is pointing at a screen and students are engaged. Overlaid on the right side of the banner is the text 'WHAT IS KAHOOT!?' in large, bold, white capital letters. Below this text is a paragraph: 'Kahoot! is a free game-based learning platform for teachers of awesome, classroom superheroes and all learners. Play, learn, have fun and celebrate together!'. In the bottom right corner of the banner, there is a red button with white text that says 'Different ways to play'.

**What is Kahoot! | How to play Kahoot!**

Kahoot!. (2018). *What is Kahoot! | How to play Kahoot!*. [online] Available at: <https://kahoot.com/what-is-kahoot/> [Accessed 11 Apr. 2018].

# HOW DOES KAHOOT! WORK?

Make learning fun, inclusive and engaging in all contexts

## Create

Create a fun learning game in minutes – we call these 'kahoots'. You can make a series of multiple choice questions or try our new game – Jumble. The format and number of questions are entirely up to you. Add videos, images and diagrams to your questions to amplify engagement.



### **What is Kahoot! | How to play Kahoot!**

Kahoot!. (2018). *What is Kahoot! | How to play Kahoot!*. [online] Available at: <https://kahoot.com/what-is-kahoot/> [Accessed 11 Apr. 2018].





# Play

Kahoots are best played in a group setting, for example, a classroom. Players answer the questions on their own devices, while games are displayed on a shared screen to unite the lesson. It creates a 'campfire moment' encouraging players to look up and celebrate together. Besides creating your own kahoots, you can search among millions of existing games.

## **What is Kahoot! | How to play Kahoot!**

Kahoot!. (2018). *What is Kahoot! | How to play Kahoot!*. [online] Available at: <https://kahoot.com/what-is-kahoot/> [Accessed 11 Apr. 2018].

# Share

Social learning promotes discussion and pedagogical impact, whether players are in the same room or on the other side of the globe. After a game, encourage players to create and share their own kahoots to deepen understanding, mastery and purpose, as well as engage in peer-led discussions. When a learner becomes a leader, that's a true magic moment!



## **What is Kahoot! | How to play Kahoot!**

Kahoot!. (2018). *What is Kahoot! | How to play Kahoot!*. [online] Available at: <https://kahoot.com/what-is-kahoot/> [Accessed 11 Apr. 2018].




## Reinforce

Practice makes perfect! With the challenge feature and our mobile app, you can assign kahoots as homework. Students play kahoots on their phones for revision and reinforcement, training their classroom superpowers anytime. In homework challenges, questions and answers will appear on their phone screens. Choose a kahoot, assign it as a challenge and share the link or PIN with your students. Make homework awesome!

### **What is Kahoot! | How to play Kahoot!**

Kahoot!. (2018). *What is Kahoot! | How to play Kahoot!*. [online] Available at: <https://kahoot.com/what-is-kahoot/> [Accessed 11 Apr. 2018].



**MICHAEL ORTIZ**  
Film Instructor  
The Guthrie Center  
Houston, TX


**Daria Golubeva**  
December 6, 2017

**Case study (video): film students unleash their creativity with Kahoot!**

Michael Ortiz and his film students have been Kahoot!ing for 3 years. Learn how it helps them unleash creativity and sail through exams!

[Learn more](#)

case studies



**JACK QUINN**  
5th Grade Teacher  
Whitcomb Elementary School  
Houston, TX


**Jack Quinn**  
November 14, 2017

**Avid science Kahoot!ers projected to perform 75% above district norms**

After a year of learning with Kahoot!, science teacher from Texas Jack Quinn saw his students growing 1.75 times the district norm in exams,...

[Learn more](#)

case studies, thought leaders



**Kahoot!**  
**MAKE LEARNING AWESOME**

**Nancy Foote**  
October 24, 2017

**A journey of making learning awesome in times of illness**

30 year veteran of education shares a heartwarming story of how Kahoot! helped her keep a connection with her students as she was undergoing...

[Learn more](#)

case studies, pedagogy, thought leaders

**What is Kahoot! | How to play Kahoot!**

Kahoot!. (2018). *What is Kahoot! | How to play Kahoot!*. [online] Available at: <https://kahoot.com/what-is-kahoot/> [Accessed 11 Apr. 2018].

# 6 REASONS TO START KAHOOT!'ING

(yes, it's a verb now!)



## It's flexible

In a few minutes, you can create a learning game for all ages, any topic. Kahoot! is even played in gym classes!



## It's simple

Kahoot! works on any device with an internet connection. For players, no account or login is required to join a game.



## It's diverse

Starting a conversation or reinforcing knowledge, introducing new topics or encouraging teamwork, and more – there's so many different ways to Kahoot!



## It's engaging

Kahoot! fosters social learning, unlocks learners' potential and deepens pedagogical impact.



## It's global

You can connect and play in real time with other players in 180+ countries.



## It's free

[Creating learning games and playing Kahoot!](#) in your classroom is free.

### What is Kahoot! | How to play Kahoot!

Kahoot!. (2018). *What is Kahoot! | How to play Kahoot!*. [online] Available at: <https://kahoot.com/what-is-kahoot/> [Accessed 11 Apr. 2018].



## Save time on correcting homework with Kahoot! challenges

Find out how to assign kahoots as homework with challenges and assess learning progress.

[Learn more](#)

Created by me (26)

My Favorites (0)

Shared with me (0)

Q Title, subject, tag or username

All audiences

All kahoot types

Search

More actions



### Marketing analitic



by arepanovici 3 weeks ago

Quiz 5 questions Private

Play ▶

2

Challenge

Share

0

### BDPS PIVOT TABLE 2018



by arepanovici 1 month ago

Quiz 5 questions Private

Play ▶

2

Challenge

Share

0

### Statistica - test 2 - definiții - LAB 2 BDPS 2018



by arepanovici 2 months ago *(Duplicated from arepanovici)*

Play ▶

0

Challenge

Share

0

# HOMEWORK THAT CORRECTS ITSELF: SAVE TIME WITH KAHOOT! CHALLENGES

Kahoot!'s new challenge feature lets you assign kahoots as homework, saves time on correcting assignments and makes it easy to assess learning progress. Now with new reports!



**Alexander Remen**  
November 1, 2017

SHARE



SHARE

The [new mobile app](#) we released last month came hand in hand with another major update. We introduced the **challenge feature** that lets you assign kahoots as homework, something that many of you, our community, were asking for.

Remen, A. (2017). *Homework with Kahoot! challenges | Save time on correcting assignments*. [online] Kahoot!. Available at: <https://kahoot.com/blog/2017/11/01/save-time-correcting-homework-with-kahoot-challenges/> [Accessed 11 Apr. 2018].



<https://youtu.be/dEGrvWxWu5c>

Homework challenges aren't just fun and engaging. They are great for revising content, **save your time** on manual correction of assignments and help you **instantly assess learning progress**. The new reports we've just added to our mobile app will make it even easier. Find out how:

Remen, A. (2017). *Homework with Kahoot! challenges | Save time on correcting assignments*. [online] Kahoot!. Available at: <https://kahoot.com/blog/2017/11/01/save-time-correcting-homework-with-kahoot-challenges/> [Accessed 11 Apr. 2018].



# Save time on correcting homework

It takes quite a bit of time to check and correct homework assignments on paper before you give feedback to students. Assigning kahoots as homework will save your time, because this kind of homework corrects itself.

When playing challenges on their phones, students find out immediately if they got the correct answer. Now, we also added a new feature that will help learners reflect and review the content. After the game, they can go through the questions when they have time, take a closer look at the images and review correct answers.

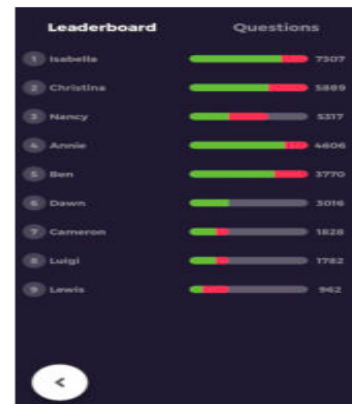


Remen, A. (2017). *Homework with Kahoot! challenges | Save time on correcting assignments*. [online] Kahoot!. Available at: <https://kahoot.com/blog/2017/11/01/save-time-correcting-homework-with-kahoot-challenges/> [Accessed 11 Apr. 2018].

## Get an instant assessment of learning progress

When students start playing the homework challenge, you can keep track of their progress and assess the results. Log in to your account in our app, open your challenge and tap on the leaderboard to view a report, including:

- A full leaderboard with all players (while players only see top 5 and their own score)
- Who completed the challenge and who is still playing
- What ratio of correct (green) and incorrect answers (red) each of the players had



Remen, A. (2017). *Homework with Kahoot! challenges | Save time on correcting assignments*. [online] Kahoot!. Available at: <https://kahoot.com/blog/2017/11/01/save-time-correcting-homework-with-kahoot-challenges/> [Accessed 11 Apr. 2018].

- Also, after a challenge is completed, you can review stats question by question and see the ratio of correct and of incorrect answers.



The insights from these reports turn challenges into an efficient **formative assessment** tool. The reports will help you understand how well the content was mastered, spot areas that require more attention in your next class and see if some of the students need a bit of extra guidance on the topic.

Remen, A. (2017). *Homework with Kahoot! challenges | Save time on correcting assignments*. [online] Kahoot!. Available at: <https://kahoot.com/blog/2017/11/01/save-time-correcting-homework-with-kahoot-challenges/> [Accessed 11 Apr. 2018].

You can also download reports with homework results in a spreadsheet on your computer. Log in to your account, go to **My Results** and find the name of the kahoot you assigned as homework challenge on the list.

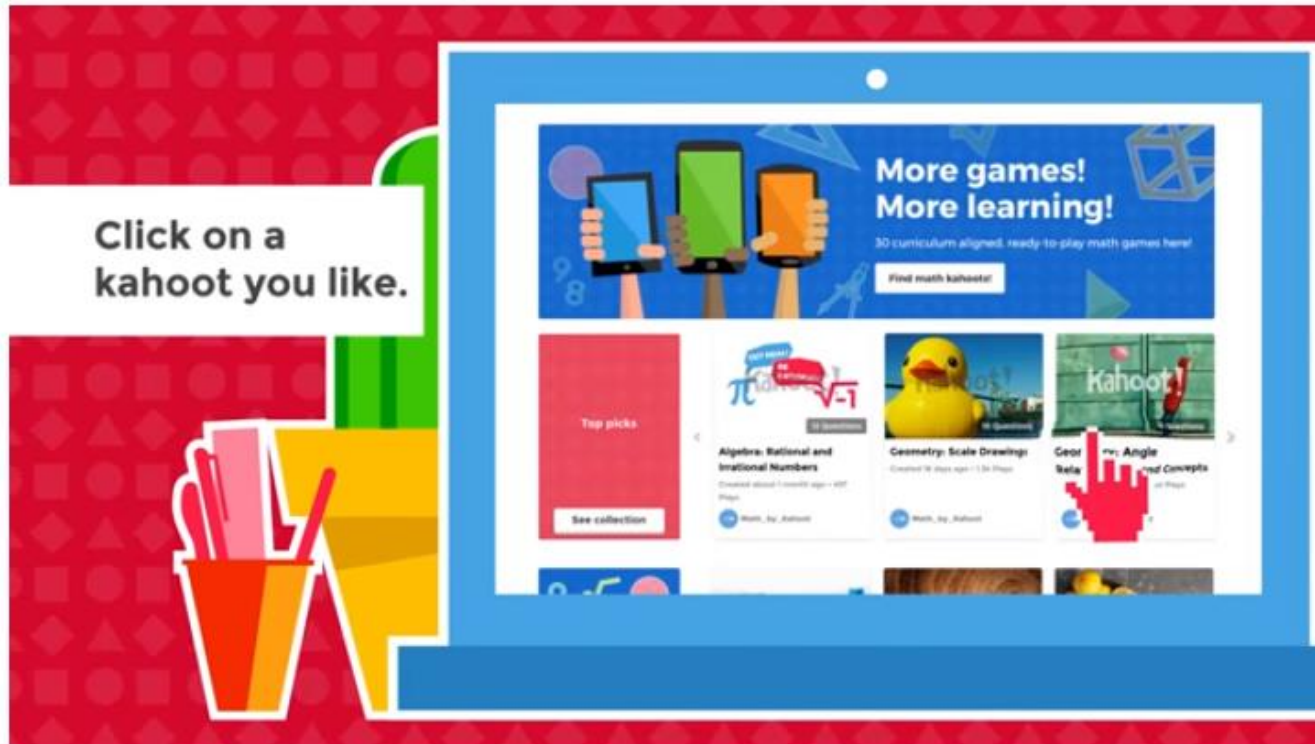
The screenshot shows the 'My Results' page on Kahoot!. At the top, there is a navigation bar with 'New K!', 'My Kahoots', 'Find Kahoots', 'FAQ', and 'Support'. The user's name 'daria\_kahoot' is visible in the top right. The main heading is 'My Results'. Below it, there is a table with two rows of results. Each row has a 'Date' column, a 'Kahoot!' column, and a set of action buttons. The first row is for 'Algebra: Write a Linear Function' and the second is for 'Ratios and Proportions: Unit Rate'. A user menu is open over the table, listing options: 'Edit profile', 'Email preferences', 'My results' (highlighted), 'Change password', 'Delete my account', and 'Sign out'. To the right of the table, there is a 'Share link' button and a 'Play again' button for the second kahoot.

Date	Kahoot!	Download	Save	Play again	Share link
Wed, Nov 1, 2017 10:21 AM	Algebra: Write a Linear Function	Download	Save		Share link
Wed, Nov 1, 2017 10:20 AM	Ratios and Proportions: Unit Rate	Download	Save	Play again	Share link

Remen, A. (2017). *Homework with Kahoot! challenges | Save time on correcting assignments*. [online] Kahoot!. Available at: <https://kahoot.com/blog/2017/11/01/save-time-correcting-homework-with-kahoot-challenges/> [Accessed 11 Apr. 2018].

## Recap: how to assign a kahoot as homework


About to create your first homework challenge? You can create a challenge both from your computer and in our mobile app. Read our recent [blog post with detailed instructions](#) or watch this video to learn how to do it:



<https://youtu.be/R3QaK39TYr8>

Remen, A. (2017). *Homework with Kahoot! challenges | Save time on correcting assignments*. [online] Kahoot!. Available at: <https://kahoot.com/blog/2017/11/01/save-time-correcting-homework-with-kahoot-challenges/> [Accessed 11 Apr. 2018].

## RELATED ARTICLES



**James Micklethwait**  
March 22, 2018

### Assign homework with Kahoot! challenges – now on Remind!

Assigning Kahoot! challenges as homework gets even easier now - share them on Remind! We've integrated with this popular platform to plug Kahoot! directly...

[Learn more](#)

announcements, new features



**Chase Chatfield**  
March 13, 2018

### Student input = student success: co-creating kahoots with learners

Creating kahoots together with your students is just as awesome as playing! Read how Chase Chatfield, hero math teacher, uses Kahoot! to facilitate collaboration...

[Learn more](#)

case studies, pedagogy



**The Krew**  
March 6, 2018

### University story: putting theory into practice with Kahoot!

Wondering how you can make class content stick, especially when you teach theoretical subjects? University lecturer Dr Maria Gebbels makes theory practical with Kahoot!

[Learn more](#)

case studies, pedagogy

Remen, A. (2017). *Homework with Kahoot! challenges | Save time on correcting assignments*. [online] Kahoot!. Available at: <https://kahoot.com/blog/2017/11/01/save-time-correcting-homework-with-kahoot-challenges/> [Accessed 11 Apr. 2018].

DREPT DE AUTOR TEST 1			
	A	B	C
1	<b>DREPT DE AUTOR TEST 1</b>		
2	Played on	1 Apr 2018	
3	Hosted by	arepanovici	
4	Played with	40 players	
5	Played	15 of 15 questions	
6			
7	<b>Overall Performance</b>		
8	Total correct answers (%)	72.93%	
9	Total incorrect answers (%)	27.07%	
10	Average score (points)	10123.80 points	

# DREPT DE AUTOR TEST 1

## Final Scores




Rank	Players	Total Score (points)	Correct Answers	Incorrect Answers
1	Stanciu D	18896	15	0
2	Statache M.	18479	15	0






# DREPT DE AUTOR TEST 1

## Q15 <i><b>Kahoot homework</b></i> este util in procesul de învățare?

Correct answers	Da, mi se pare adaptat generației noastre, Nu am nici o părere, Nu mi
Players correct (%)	100.00%
Question duration	20 seconds

## Answer Summary

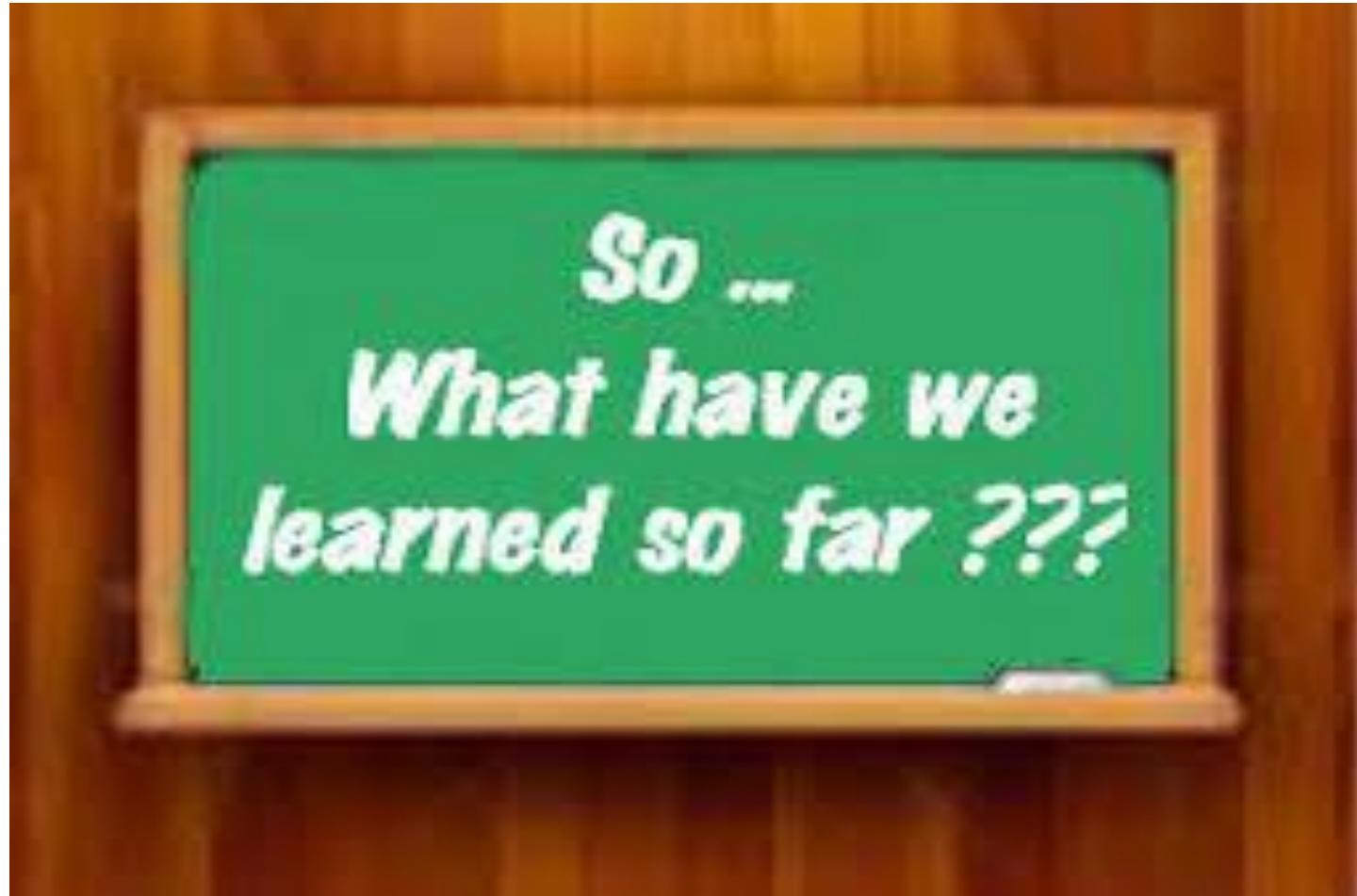
Answer options	 "Da, mi se pare adaptat generației noastre" 
Is answer correct?	
Number of answers received	33

"Nu am nici o părere"	 "Nu mi se pare serios"	 "Cred ca este pedagogic"
		
1	1	2
4.01	11.97	6.87



The image shows a screenshot of a Kahoot! quiz page. At the top, the Kahoot! logo is visible in the upper left, and a search bar with the text 'Find Ka' is in the upper right. Below the logo is a decorative banner with colorful vertical bars and a network of white dots connected by lines. The main title of the quiz is 'MASTER CLASS TEST LNSS Armenia&Moldova&Belarus 2018', with the subtitle 'A public quiz for higher education'. There are two buttons: 'Play' and 'Challenge'. To the right of these buttons are a star icon and a three-dot menu icon. Below the buttons, the text 'Operatori booleeni, sintetizare, utilizare informații' is displayed. Underneath, there are three small circular icons with the labels 'favorites', 'plays', and 'players'. The creator's name 'arepanovici' is shown with a profile picture and the text 'Created 2 minutes ago'. At the bottom, there is a section for sharing the link, titled 'Copy and share this playable link', with the URL 'https://play.kahoot.it/#/?quizId=db540fef-3de5-4ad5-a8f7-038e0f88c591'.

<https://create.kahoot.it/details/master-class-test-lnss-armenia-moldova-belarus-2018/db540fef-3de5-4ad5-a8f7-038e0f88c591>



[https://www.google.ro/imgres?imgurl=https%3A%2F%2Fsimplydukebasketball.files.wordpress.com%2F2015%2F11%2Fsd-bb-so-what-have-we-learned-so-far.jpg&imgrefurl=https%3A%2F%2Fsimplydukebasketball.wordpress.com%2F2015%2F11%2F25%2F757%2F&docid=wvyow0uV8pvSMM&tbnid=t2EPRM1T\\_SJUM%3A&vet=10ahUKEwj-OzlrLaAhXJZlAKHTdaDn4QMwg1KAawAA..i&w=300&h=231&safe=active&bih=737&biw=1600&q=What%20have%20you%20learned%20so%20far%3F&ved=0ahUKEwj-OzlrLaAhXJZlAKHTdaDn4QMwg1KAawAA&iact=mrc&uact=8](https://www.google.ro/imgres?imgurl=https%3A%2F%2Fsimplydukebasketball.files.wordpress.com%2F2015%2F11%2Fsd-bb-so-what-have-we-learned-so-far.jpg&imgrefurl=https%3A%2F%2Fsimplydukebasketball.wordpress.com%2F2015%2F11%2F25%2F757%2F&docid=wvyow0uV8pvSMM&tbnid=t2EPRM1T_SJUM%3A&vet=10ahUKEwj-OzlrLaAhXJZlAKHTdaDn4QMwg1KAawAA..i&w=300&h=231&safe=active&bih=737&biw=1600&q=What%20have%20you%20learned%20so%20far%3F&ved=0ahUKEwj-OzlrLaAhXJZlAKHTdaDn4QMwg1KAawAA&iact=mrc&uact=8)

# Conclusions

nofiredrills.com

**Make Your  
Presentations  
Interactive! – Be  
your best teacher**

<https://www.pinterest.com/pin/484629609886598528/>

**Дзякуй за УВАГА!**

**Thank you for your attention!**

**Շնորհակալություն ուշադրության համար!**

**Mulțumesc pentru atenție!**

**Ευχαριστώ για την προσοχή!**